

OXFORD

Beehive

American

Student Book

6



Diana Anyakwo

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OXFORD
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Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Case of the Missing Dog Emotional Well-being Trusting your instincts	Jobs in the U.K. and Singapore	Writing Focus Interview questions Project Give a presentation about your dream job
Helping the Jaguars Emotional Well-being Helping others	Health in Brazil and Japan	Writing Focus An exciting story Project Make a first aid guide
Lost in the City Emotional Well-being Solving problems	National parks in the U.S.A. and South Africa	Writing Focus An opinion essay Project Make and play a travel game
The Storeroom of Artists Emotional Well-being Understanding your feelings	Art in Australia and the U.K.	Writing Focus A presentation Project Make a brochure for an art exhibit
The Talent Show Emotional Well-being Overcoming fear	Popular music in Türkiye and Peru	Writing Focus A personal account for a blog Project Make a fact file and poster for your band
My Neighbor's Garden Emotional Well-being Taking responsibility	Inventions in the Netherlands and Portugal	Writing Focus An opinion essay Project Plan and present a science experiment
The Young Prince Emotional Well-being Trusting your abilities and talent	Shopping in Morocco and Malaysia	Writing Focus A persuasive essay Project Make and play a shopping game
Priya's Sailing Adventure Emotional Well-being Learning from mistakes	Amazing scenery in Switzerland and the U.S.A.	Writing Focus A travel brochure Project Make a quiz about your country
Saving an Animal Sanctuary Emotional Well-being Setting and meeting goals	Animals in Thailand and Botswana	Writing Focus A report Project Make a brochure about an animal sanctuary
The Costume Makers Emotional Well-being Working as a team	Celebrations in the U.K. and Greece	Writing Focus A review of an event Project Give a presentation about family festivals



Starter Unit Let's Clean Up!

1 Listen, point, and repeat. 🔊 001



2 Where do you find the items? Listen and write. 🔊 002

Bathroom and kitchen	1 <u>soap</u>	2 _____	3 _____
Bathroom	4 _____	5 _____	
Kitchen	6 _____	7 _____	8 _____

3 Listen and read. 🎧 003 What did they make for Mom?

We had a surprise party for Mom today!

Mom was at work in the morning, so we had to clean up so quickly to get the house ready. We put away things in the drawers. Then, we decorated the house. It looked so pretty! After that, we made such a big cake! It had whipped cream and fruit on it. We put it in the fridge because it was such a hot day. When Mom came home, we shouted, "Surprise!" I gave her flowers and she said they were so beautiful. It was such a great party!



4 Listen and read. 🎧 004

So and such

We use *so* and *such* to make our opinions stronger.

We use *so* with an adjective or adverb.

It was **so pretty**.

We had to clean up **so quickly**.

We use *such* with an adjective + noun.

We made **such a big cake**.

It was **such a hot day**.



Look! We can use *that* to give a result:

It was such a cold day **that** we stayed indoors.

We were so tired after we cleaned up **that** we sat on the sofa.

5 Circle the correct words. Then listen and check. 🎧 005

- 1 Don't touch the kettle. It's so / such hot that it will burn you!
- 2 You use **such** / so a nice shampoo. It smells like flowers!
- 3 The plates were **such** / so dirty that we put them in the sink and washed them.
- 4 They are **so** / such big drawers that you can put a lot of things in them.

6 Look at the picture in 1. Describe and guess.



It's so cold.

The freezer!



1

The World of Work



Lesson 1 Words

Let's talk about different jobs.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊006
- 3 Listen and say. 🔊007



1 optician

2 programmer

3 lawyer

4 cleaner

5 hairstylist

6 mechanic

4 Write.

Which person ...

- | | | | |
|----------------------------------|---------------|-----------------------------|-------|
| 1 helps with difficult problems? | <u>lawyer</u> | 4 uses computer languages? | _____ |
| 2 takes care of your eyes? | _____ | 5 uses scissors and a comb? | _____ |
| 3 repairs cars? | _____ | 6 makes buildings clean? | _____ |

5 Listen, point, and repeat. 🗣️ 008

6 Read and write the words. Listen and check. 🗣️ 009



Jobs in My Family

New posts

📷 Photos

My name's Grace. My family members have such amazing jobs!

My mom makes children's movies! She's a director. Sometimes I go with her to work. It's fun to watch the actors.

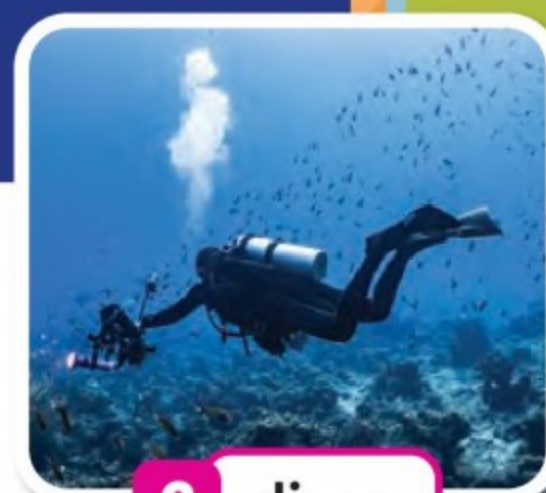
My dad designs and builds bridges. He's an _____. He works in big cities all over the world.

My uncle works in a hotel. He's a _____. He helps people and gives them information.

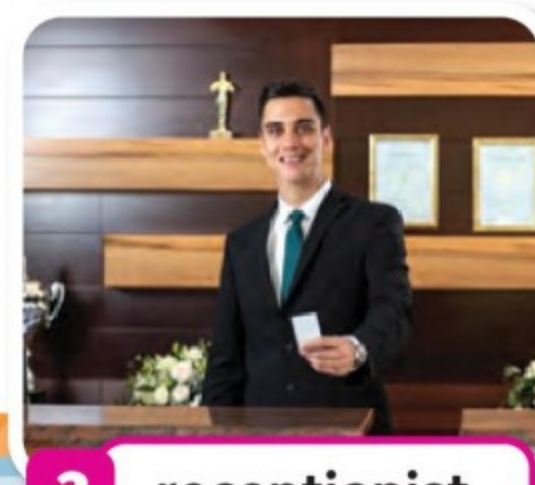
My Aunt Sara lives next to the ocean in Greece. She's a _____. She takes people scuba diving in the ocean to look at sea animals. I think that sounds fun!



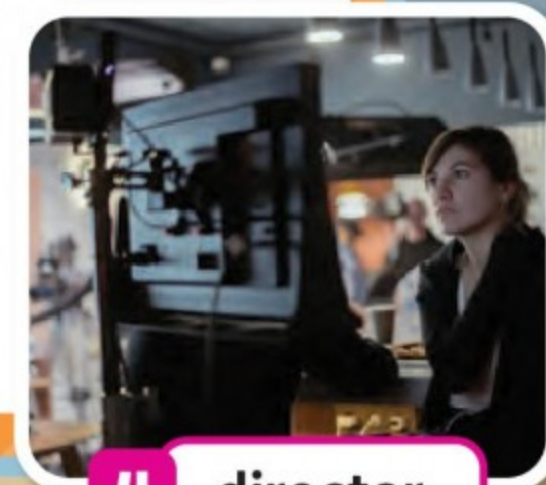
1 engineer



2 diver



3 receptionist



4 director

7 Read again and complete.

1 An engineer designs bridges and tunnels.

2 A _____ works with actors.

3 A _____ helps people in a hotel.

4 A _____ works in the ocean.

8 Listen and repeat. 🗣️ 010 Then make a new dialogue and practice.



What do you want to be when you're older?

I want to be a programmer.

Why do you want to be a programmer?

Because I love computer science!



director diver
mechanic

movies the ocean
cars



Team
Up!

1

Make and play *Guess the Job!*



Let's talk and ask about plans, decisions, and offers for the future.



- 1 Listen and read. 011 What jobs are the children making their projects about?

- 2 Listen and read. 012

Statements with *be going to* and *will*

We use *be going to* for plans we have already made for the future.

I'm going to make my project about a famous diver.

We use *will* for decisions and offers we make at the time of speaking.

I'll help you.



Look! We can use *I think* before a decision with *will*. For negative decisions, we use *I don't think I'll ...*

- 3 Write *P* (plan), *D* (decision), or *O* (offer).

- 1 My older sister is going to work for a lawyer this summer. P
- 2 My hair is too long. I think I'll visit a hairstylist this weekend. _____
- 3 **A:** "I need new glasses." **B:** "I'll take you to see the optician." _____
- 4 We aren't going to watch a movie at home tonight. We're going to go to the movie theater. _____
- 5 I don't think I'll be a programmer in the future. _____

- 4 Circle the correct words.

- 1 Our class is going to / will make a poster about different jobs.
- 2 Yusuf is going to / will speak to a director because he's interested in what they do.
- 3 **A:** "Oh, no! Our car isn't working." **B:** "It's OK. I'm going to / 'll call my friend. She's a mechanic."
- 4 I think I'll / 'm going to go to the park because it just stopped raining!

- 5 Talk about your weekend plans with a partner.



I'm going to play tennis.

I'm going to go to the library.



6 Listen and read. 013 What is the documentary about?



Are you going to study tonight?



I didn't know it was on TV. Yes, I think I will. It sounds interesting! What are you going to do this weekend?



What will you do if it rains?

No, I'm not. I'm going to watch a documentary about the new hotel in Dubai. It needed 20 engineers to build it! Now 100 chefs, 40 receptionists, and six hairstylists work there! Are you going to watch it, too?

I'm going to meet my sister. She's studying to be a programmer. She's working very hard, so we're going to meet her for a picnic in the park.

I don't know!





7 Listen and read. 014



Questions with *be going to* and *will*

We can ask *Yes / No* and *Wh-* questions about the future. We use *be going to* to ask about plans. We use *will* for decisions and offers.

Are you *going to* watch the documentary?

What ***will*** you do if it rains?



Look! We can also use *will* to ask someone to do something:

Will you help me with my project?

8 Look at 6 again. Circle the questions with *be going to* and *will*.

9 Match.

- | | |
|--|---|
| <p>1 Are Ben and Ana going to clean the kitchen today?</p> <p>2 Will you come with me?</p> <p>3 Are you going to be a lawyer when you grow up?</p> <p>4 Is Evie going to learn to dive when she's older?</p> | <p>a Yes, she is.</p> <p>b No, I'm not.</p> <p>c No, I won't.</p> <p>d Yes, they are.</p> |
|--|---|

10 Write questions with *be going to* or *will*.

- 1 (Claire / be / an engineer?)
Is Claire going to be an engineer?
- 2 (we / watch / that movie / at 5:30 p.m.)

- 3 (you / help / me / carry / these books?)

- 4 (what / we / do / if / it / snow?)





Team Up!

2

Play Race to Match! 



1 Listen and read. 015 Who is going to work with a hairstylist?

Aiko: Our school project sounds fun, doesn't it? It will be interesting to learn about different jobs. Who are you working with?

Ryan: I'm working with my mom and dad.

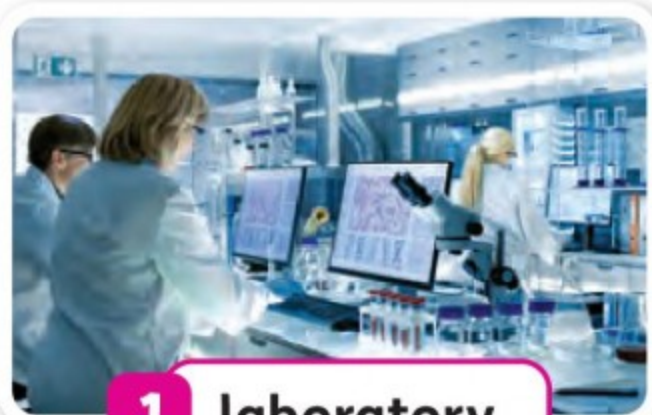
Aiko: Great! Where are you going?

Ryan: I'm helping at my dad's new hair salon first. It opens in July. Then, I'm going to my mom's laboratory to find out what scientists do.

Aiko: That sounds exciting! I'm working with my aunt and uncle. First, I'm working in a studio, then I'm going to a newsroom.



2 Listen, point, and repeat. 016



1 laboratory



2 hair salon



3 courtroom



4 factory



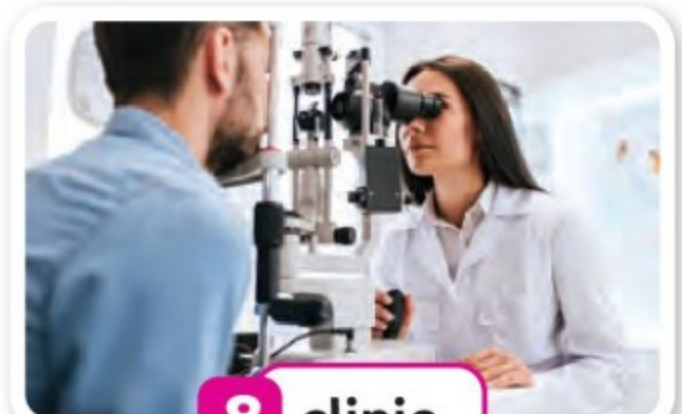
5 newsroom



6 studio



7 department store



8 clinic

3 Read the job and write the place of work. Then listen and check. 017

1 hairstylist hair salon

2 salesperson _____

3 newscaster _____

4 optician _____

5 director _____

6 scientist _____

7 engineer _____

8 lawyer _____

4 Describe and guess.



People make things here.

Yes, it is!

Is it a factory?



5 Listen and read. 🎧 018

Future with Present Progressive and Simple Present

We can talk about the future using the present progressive and the simple present. We use the present progressive for future plans that we've already decided to do. We use the simple present for things that will happen at a fixed time.

I'm **helping** at my dad's new hair salon. It **opens** in July.

Look! We often use the simple present to talk about events on a schedule, such as what time a train or bus leaves.



6 Complete with the present progressive or simple present.

- 1 This department store closes (close) at 6 p.m.
- 2 The new clinic _____ (open) next week.
- 3 Beth _____ (read) the news in the newsroom tonight.
- 4 It _____ (be) Jack's birthday on Monday.
- 5 _____ they _____ (go) to the hair salon next weekend?

7 Write present progressive or simple present sentences about the future. Then match.

- 1 (he / work / in the factory / tonight) He's working in the factory tonight.
- 2 (the receptionist / finish work / at 11 p.m.) _____
- 3 (the department store / open / at 10 a.m.) _____
- 4 (a mechanic / repair / our car / tomorrow) _____



8 Listen and read. Then sing. 🎧 019-020

🎵 **Places of Work** 🎵

We all work in different places!
Everyone has a job to do.
We all work in different places!
We're all so busy. Yes, it's true.

I'm **talking to people in the courtroom** tomorrow.
Working hard, working hard.
My new **salon** opens next week.
A lot of things to do!

making toys in the factory

clinic



Team Up!

3

Ask and answer *What are you doing on the weekend?*





- 1 Look at the pictures. Where do the children see the dog?
- 2 Listen and read. 021 What does Amy want to be?

The Case of the Missing Dog



- 1 "Look at this, Sam and Millie!" said Amy. It was a poster for a movie competition on Friday. "I'm going to make a movie. I really want to be a movie director!"
"Cool," said Sam.
"Will you and Millie act in my movie?" asked Amy. "I'll take you out for pizza!"
"OK! We'll do it," said Sam and Millie.



- 2 That afternoon, Amy started making her movie downtown.
"Sam: you're the lawyer in the movie. Millie: you're the engineer. You're both in the courtroom and you're going to talk about the case," she said.
While Amy was filming, she saw a small dog tied to a lamp post outside a hair salon. A man wearing a black jacket was telling the dog to be quiet, but the dog was barking.
"I wonder what that man is doing," thought Amy.

- 3 The next day, Amy and her friends were walking to school when they saw a poster about a missing dog.
Amy looked at the poster. She thought she knew the dog, but she couldn't remember how.



- 4 At school, Amy was looking at her movie when she saw something strange. "There's a dog in my movie," she thought. Suddenly, she realized it was the missing dog from the poster! "Look! That man is taking the dog! I thought something was wrong when I saw him. I have to tell the police!"
Amy went to the police station and showed them her movie. The police found the man and the dog later that day.
On Friday, it was the movie competition. But Amy's movie didn't win.
"Sorry, Amy," said Sam and Millie.
"That's OK," said Amy. "My movie didn't win, but it did help to solve a crime!"

3 Complete for you.

- 1 I don't like / like / love the story.
- 2 I think the story is interesting / unusual / exciting / fun.
- 3 My favorite part of the story is when _____.

4 Read again. Number the sentences in order.

- a Amy and her friends see a missing dog poster.
- b Amy starts making her movie with Sam and Millie.
- c Amy sees a poster for a competition.
- d A man steals a dog downtown.
- e Amy goes to the police station.
- f Amy watches her movie on her laptop.

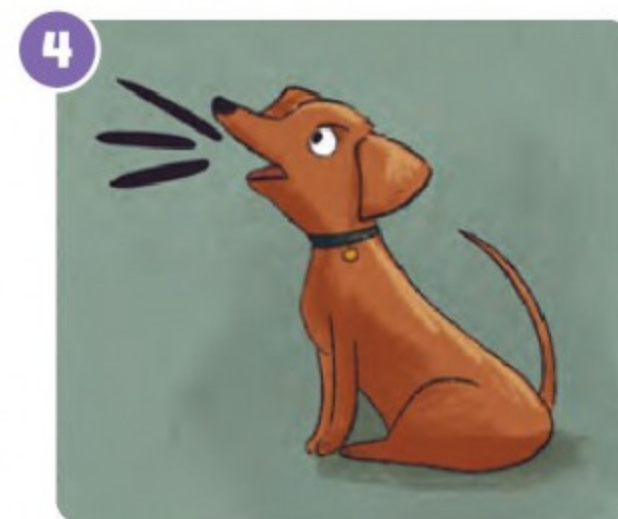
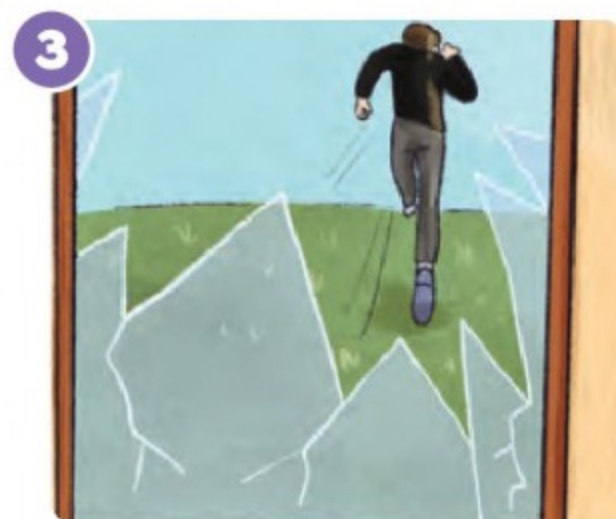
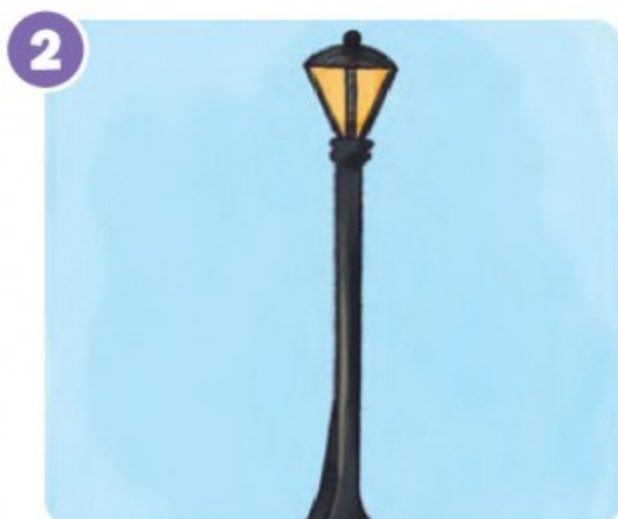
☐
☐
☒
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☐


5 Find the words in the story. Then look and write.

lamp post bark crime ~~strange~~



strange



6 Read and match.

- | | |
|-------------------------|---------------------|
| 1 The movie competition | a hair salon. |
| 2 The dog is outside a | b who took the dog. |
| 3 Amy sees the man | c solve a crime. |
| 4 Amy's movie helped to | d is on Friday. |

Think, Feel, Grow

- 1 What did Amy think when she saw the man with the dog?
- 2 Why is it important to trust your instincts?
- 3 What can you learn from the story?



7 Home-school

Read the story at home.



Team
Up!

4

Do the *Test Your Instincts!* questionnaire.





Listening and Speaking

- 1 Listen, point, and repeat. 🎧 022
- 2 Listen and say the number. 🎧 023



1 uniform



2 application form



3 currency



4 meeting



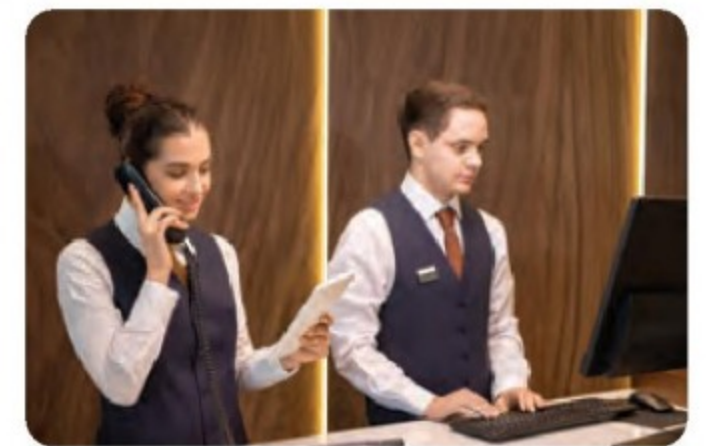
Meg



U.K.

- 3 Listen to Meg and complete. 🎧 024 receptionist meeting difficult ~~hotel~~ uniform talking

- 1 Meg's brother Adam wants to work in a hotel when he's older.
- 2 When he was getting work experience, he learned the things a _____ does.
- 3 Adam wanted to work in a hotel because he likes _____ to new people.
- 4 He had to wear a _____ with a white shirt, a black vest, and black pants.
- 5 Learning about different currencies was very _____.
- 6 Adam went to a _____ every day.



- 4 Watch the video. ▶ Why do students get work experience?
- 5 Listen and read. 🎧 025 Then talk with a partner.



What kind of work experience would you like to get?

I'd like to learn about being a movie director.

I'd like to find out about being an optician. What about you?

That sounds fun!



Reading

- 6 Look at the photos. What are the children doing?
- 7 Listen and read. 026 Why is it useful to learn programming?

Chen



SINGAPORE



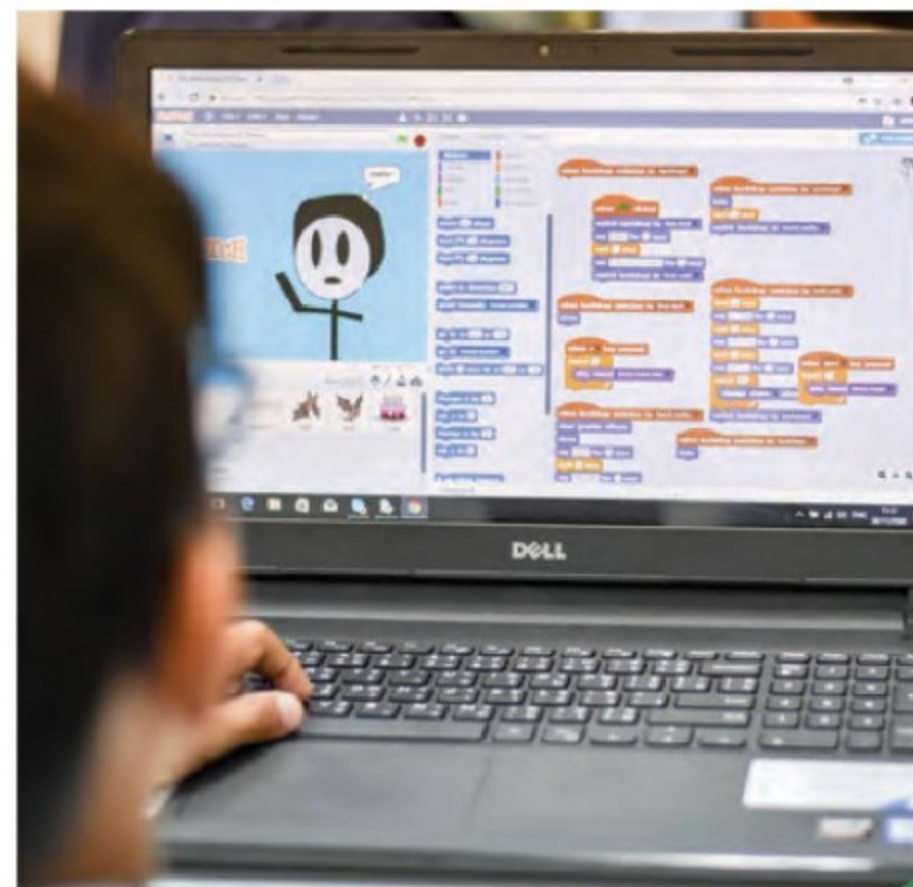
Chen
124 posts

I live in Singapore, and a lot of children here learn computer programming. Computer programming is like learning a new language – the language of computers! You learn about the codes that people use to program websites, apps, and games. You can make some amazing things!

It's a good idea to learn programming when you're young, like any new language. In Singapore, we learn coding in elementary school. I'm also going to go to a summer coding camp in June to learn more programming skills. The camp is at the National University of Singapore. First, I filled out an application form for the camp. I had to write why I want to learn programming. I wrote that I want to learn how to make video games and apps when I'm older! People in Singapore love playing video games on computers, tablets, and phones.

I think that a programmer will be a good job for the future. There are a lot of important companies in Singapore. It's like Silicon Valley in California! A lot of them are fun and exciting companies to work for. They are very creative, too. You usually don't have to wear a uniform, and you work in very modern offices. For example, the meetings might be in a rooftop terrace or a glass room at the top of a skyscraper!

Next summer, I want to get work experience at one of these companies. Then I can learn about how a programmer designs new games and apps.



- 8 Read again and write *T* (true) or *F* (false).
- 1 Children learn coding in elementary school in Singapore. T
 - 2 It's difficult to learn coding when you are young.
 - 3 Video games are popular in Singapore.
 - 4 You usually have to wear a uniform in modern companies.
- 9 Answer the questions for you.
- 1 Do you think it is useful to get work experience?
 - 2 What kind of jobs are popular in your country?



Team Up! 5

Talk about job postings.





- 1 Look at the pictures. What job is the interview about?
- 2 Read and listen. 027 What does Carla like about her job?

My Interview with Carla Rogers

by Josh Ryan

Starter
question

Josh: Hi, Carla. Can I ask you some questions about your job?

Carla: Of course!

Josh: So, when did you start working as a diver?

Carla: It was about three years ago.

Josh: What do you do on a normal day?

Carla: I usually get up early. Sometimes I go to the laboratory and study the information I've collected.

Josh: Do you like getting up early?

Carla: Yes, I do!

Josh: When do you go diving?

Carla: I go in the morning and in the afternoon because you can see different animals at different times of the day.

Josh: Why do you like your job?

Carla: I love being in the ocean and learning about all the animals that live there. I like teaching other people about the ocean, too.

Josh: What would you say to someone who is interested in becoming a diver?

Carla: First, do a diving course and see if you enjoy it. You need to learn how to dive safely. You also need to learn a lot about the animals that live in the ocean.

- 3 Read again. Then answer the questions with a partner.

- 1 Why does Carla dive at different times of the day?
- 2 How does Carla feel about her job?

- 4 Read. Then write the labels in 2.

How to Write Interview Questions

We use interviews to ask another person for information. We can ask different types of questions:

Starter Question: This introduces the main topic of the interview.

Key Question: This finds out more about the topic of the interview.

Open Question: You use this to find out how the person feels about something.

Closed Question: The answer to this type of question is usually yes or no.

Final Question: You can end the interview by asking for different information.



- 5 Interview someone about their job. Then write your interview. Go to your Workbook page 13

Team
Up!

6

Give a presentation about your dream jobs. 1 Listen and number the project steps in order.  028

- a Find information about your dream job. ☐
- b Practice your presentation. Then present your ideas to the class. ☐
- c In your group, think of ideas for your dream jobs. ☒
- d Draw pictures or find photos of each job to use in your presentation. ☐

2 Watch the video.  What jobs do the children choose?3 Listen and read.  029 Then give your presentation to the class.

My dream job is to be a movie director.
Movie directors work in studios to make movies.



Review

4 Choose and do three activities. Use your notebook.

1

With your partner, write as many jobs as you can in one minute.

lawyer, teacher



2

Tell your partner three things you are going to do next week.

I'm going to go to the department store.

3

With your partner, make plans, offers, or decisions with will.

It's hot. I'll drink some water.

4

Think of a place of work and draw clues. Can your partner guess where it is?



5

Write two present progressive sentences and two simple present sentences about the future.

I'm playing tennis after school.

6

Ask and answer about what you want to be when you're older.

I want to be a lawyer when I'm older.

Why?

2

Health and Medicine



Lesson 1 Words

Let's talk about parts of the body and injuries.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🎧 030
- 3 Listen and say. 🎧 031



4 Write.

- 1 Your _____ joins your leg and foot. Your _____ joins your arm and hand.
- 2 Your _____ joins your arm and _____.
- 3 You need to keep a _____ clean.
- 4 You exercise to keep your _____ healthy.

- 5 Listen, point, and repeat. 🎧 032
- 6 Read and write the words. Listen and check. 🎧 033

First Aid



What to do for small injuries and illnesses

- If you touch something that you have an _____ to, you might get a red _____ in that place. This can be sore, but try not to touch it. You might need to take special medicine, too.
- If you have a wound, you should keep it clean.
- If you _____ your wrist or ankle, it can hurt a lot. You can put ice on it to make it less _____.

When to call an ambulance

- You might need an ambulance if you break your arm or leg, or if you get a burn.



1 sprain



2 painful



3 rash



4 allergy

7 Read again and write the word.

- 1 This is something on your body that can be red and painful.
- 2 This is when something you eat or touch makes you sick.
- 3 This describes when something hurts a lot.
- 4 This is when you hurt your wrist or ankle and it is very painful.

8 Listen and repeat. 🎧 034 Then make a new dialogue and practice.



Where does it hurt?

Here, on my neck.

I think you have an allergy.



ankle shoulder wrist

sprained it
should take some medicine
should call an ambulance



Team
Up!

1

Play *What's the Matter?*

